History Reference Center
Common Core Curriculum Standards Alignment

This guide creates a bridge between the Common Core State Standards and the practical applications of those standards with state curriculum topics by providing:

- A summary of the ELA-Literacy Standards that relate to History/ Social Studies for **quick reference**
- Guidance on how educator's use History Reference Center locate **appropriate, relevant material** for students of **various reading levels and learning styles**, including how to gather information by source type to meet **primary source and secondary source requirements**
- Hints on how to use History Reference Center features to **meet curriculum requirements, prepare lessons plans** and **cite Common Core and state curriculum standards** more efficiently, and locate content to **enhance a classroom presentation** video or slide presentation
- Instructions on how students can use *History Reference Center* independently to successfully research and properly cite topics, while **fulfilling requirements for research using electronic media**.

What does *History Reference Center* offer?

- A source of excellent **non-fiction and multi-media offerings**, including history oriented essays, reference books and articles, primary source documents, and a wide variety of periodical articles added to monthly, as well as historical images, videos, and audio material.
- Provides access to non-fiction material for **lesson planning and classroom presentations**.
- Provides a reliable and trusted resource for students to hone their **research skills** in electronic media with a wide **variety of source types**, assistance in citations and thematic search guidance for students.
- **Identified reading levels** to address **text complexity** requirements

How does the Common Core relate to Social Studies?

- Expectations for Social Studies literacy for grades 9-12, but no specific curriculum
- Standards: English Language Arts – CCSS.ELA-Literacy RH9-10.1-RH 9-10.10 and RH 11-12.1-RH 12.10

Key Ideas and Details: RH9-10.1-9-10.3, RH 11-12.1-11-12.3

- Cite and interpret appropriate **primary and secondary sources**
- Understand and summarize main ideas, information, or events in a **primary or secondary source**.
- Analyze a series of events for relationships and causality

Range of Reading and Level of Text Complexity: RH9-10.4, RH 9-10.10, RH 11-12.4, RH 11-12.10

- Understand historical, political, social or economic **vocabulary and phraseology** using surrounding text
- Read and comprehend texts in the **grades 9-12 complexity bands** independently and proficiently

Craft and Structure: RH9-10.5-9-10.6, RH 11-12.6-11-12.6

- Analyze a **primary source** in detail, both for main ideas and structure.
- Compare and contrast a single topic as presented by several **primary and secondary sources**

- Compare and contrast **authors' differing points of view on the same historical event or issue** by assessing the authors' claims, reasoning, and evidence.

Integration of Knowledge and Ideas: RH9-10.7-9-10.9, RH 11-12.7-11-12.9

- Integrate and evaluate multiple sources of information presented in **diverse formats and media** (e.g., visually, quantitatively- such as graphs, charts, and other data, and in words) in order to address a question or solve a problem.
- Evaluate an author's reasoning and evidence by corroborating or challenging them with **other information.**
- Integrate information from **diverse sources, both primary and secondary**, into a coherent understanding of an idea or event, noting discrepancies among sources.

How can *History Reference Center* help meet these Common Core Standards?

History Reference Center provides access to:

- A vast collection of resources that have been vetted for **accuracy, quality, and relevance**

- A **variety of primary sources** from throughout history – government documents, diaries, speeches, letters, images, cartoons, film footage, and more, **searchable by source type** for easy identification

- **Diverse secondary sources** of many types – video, periodicals, books, audio, reference books, essays, reports, maps, images and more.

- Articles with **identified Lexile levels** serving **wide bands of reading level complexity**, including advance placement students

- **Educator resources**, such as our **Curriculum Standards tool** for easy location of **state/province curriculum standards** and **Common Core State Standards** to copy and paste into lesson plans

- **Individual research folders** for students and teachers to store documents, make notes, create reading lists or lesson resource lists, and create proper citations for bibliographies quickly and easily

> ### What is the Common Core?
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> Common Core State Standards Initiative developed in 2013 by the National Governor's Association Center for Best Practices and the Council of Chief State Officers:
>
> - Provides a clear set of educational standards for educators
> - Outlines major subject areas and skills the student is to develop using the specific curriculum provided at the state level
> - Centers around language and mathematical literacy, analysis, and problem-solving
> - Applicable across disciplines, including Social Studies and Science
> - Requires a significant change in the type of content being read in the classroom
> - Presents a heavy shift toward non-fiction reading and analysis in all classrooms

Sample Assignment #1

You are teaching US History, and want your students to learn about John Brown and his raid at Harper's Ferry. You want students to utilize both primary and secondary sources, including a biography, a primary source, and two historical analyses of his actions to create their own summary of what he did, why he did it and an argument in support or opposition to his choice of action. CCSS.ELA-Literacy.RH.9-10.1-10.2, RH 9-10.4-10.5, RH 9-10.8, RH 9-10.10 and/or CCSS.ELA-Literacy.RH.9-10.1-10.2, RH 9-10.4-10.5, RH 9-10.8, RH 9-10.10

1) Enter into *History Reference Center* and click US History. Enter **John Brown** in the search box at the top of the page.
2) You receive a results list. Note that **Lexile reading levels**, *if available*, are listed in the result list citation for easy identification. If the list is too long, or you want a specific Lexile, use the **Advanced Search** feature under the top search box. In the center right under **Lexile Reading Level**, you can select the Lexile level you need and it will narrow your results list to that level only.
3) On left hand side, see **Source** types – click **show more** to see all the options. You can see how many of the results there are for each source type. Click on the box next to the source type you want to see the results for.

   For example:
   - **Primary Source Documents** 2 results – One contains newspaper reports of the happenings at Harper's Ferry, the other is John Brown's Last Speech. Lexile levels are provided.
   - **Biographies** – 11 results, many with Lexile levels.
   - **Magazines** - 76 magazine articles.

4) There are so many magazines. How can you narrow your list farther? Searching by subject heading. On the left hand side of your result list, find **Subject** (below the Source Types) and click **show more** to see all the options. You can see how many of the results there are for each subject heading and select the heading best fits your needs.

   For example: Select **Harpers ferry (w. va.) – history – john brown's raid, 1859**, you have narrowed to 25 results. Now use titles (and Lexile levels if needed) to make choices

5) You and/or your student's can **save articles to your folder** to find again easily to print, e-mail, save in a choice of citation formats, or **export the citation in a variety of styles and formats** (including such popular programs as EasyBib, EndNote, and more).

Sample Assignment #2

You are creating a presentation on the lives of women in Ancient Egypt. You want to have a map and images for your presentation, as well as having non-fiction historical readings for your students as a follow-up. You have students with a variety of reading levels. *(CCSS Standards met will vary based on lesson plans following presentation and reading of article).*

1) Type **Ancient Egypt and women** into the search box on top
2) You will receive your results list, which you can evaluate by title and Lexile level. If the result list is too long, you can go into advanced search, locate **Lexile Reading Level**, and select the appropriate option, as described in Assignment #1.
3) If images are contained in the article, they will show in the results list. **Click the image** to be taken directly to it.
4) For a more **images or a map**: Click "**More**" on the top and click "**Images/video**". Search for "**Ancient Egypt**." You will get at least ten results, including a map.
   For more image choices, on left side, under **Database**, select **Image Quick View Collection**. It will automatically update. You will have several thousand more images, including those in all History Reference Center content.